



Classroom Expectations

8th Grade Social Studies: United States History

During this course, we will explore the beginnings of United States History to Reconstruction. Primary and secondary documents will be used heavily to learn about the past. Class participation is a requirement. Active involvement in discussions, classwork, and homework are necessary. A variety of nonfiction and fiction resources will be used as well as technology. Projects will be a large part of the assessment process.

Students are expected to be respectful of other students and adults in the classroom. Students are expected to be responsible through classroom involvement. Students are to be ready to learn by having supplies, logging onto assigned computer, and being at their assigned seat before the bell rings.

Each week, there will be a Teacher Assistant. This student passes out the in-class folders, papers, and activity sheets. Each student will have an opportunity to be Teacher Assistant.

Students are required to have a two pocket paper folder to hold activities from daily class activities. The folders will stay in the classroom. Students will need paper and pencils/pens everyday. Students are expected to remain in seat; unless, the students are given permission to move around the classroom. Students will raise hands and be acknowledged before speaking in class.

Grading will be based on participation in class, folder completeness, classwork activities, homework activities, projects, and tests. The grading scale is based on a percentage system.

It is as follows:

100-93= A

92-90= A-

89-88= B+

87-83= B
82-80= B-
79-78= C+
77-73= C
72-70= C-
69-68= D+
67-63= D
62-60= D-

If students are struggling with classroom success due to academic or behavioral reasons, I will speak with the students, call parents, ask for a Team conference and/ or parent conference, talk to the counselor and/or the principal as a means to promote success. If the situation involves poor student choices, I will talk to the student, parent(s), team, counselor, and principal. Consequences may include, a conference, a send out from the classroom, a phone call to parent(s), a student/parent/team conference, a Tuesday Night School assignment, and/or a referral to the principal. The goal is to stay in class where learning can occur.

Guest speakers are welcome. If you can enhance our topics of study, please contact me at jpeo@mcas.k12.in.us or call at 219-873-2061 ext. 7457. Please don't hesitate to contact me with any questions or concerns. I look forward to assisting your child in learning about United States History.



