

Name:

Michigan City Area Schools

Secretary Evaluation

		School Year:	
Assignment:		Length of Time in	
		Current Assignment:	
Location:			
General Performance Expectations	Ratin	ıg	
 Accurately performs assigned 	□ Ine	ffective □ Needs Improvement □Effective	e □Highly Effective
responsibilities and tasks, in order to			
maintain an efficient and orderly office			
 Accurately and efficiently performs 	□ Ine	□ Ineffective □ Needs Improvement □Effective □Highly Effective	
schedule and staff tasks and requests			
Accurately and efficiently manages student	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective		
data tasks		00 d N 1 1 1	II. 11 E.C
Accurately manages fiscal responsibilities,		ffective □ Needs Improvement □Effectiv	e □Highly Effective
as appropriate	□ Ine	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective	
Provides secretarial support to		inocute a record improvement abricon.	e aringmy Effective
administration, as directed and needed			
Comments:			

Interpersonal Relationships	Rating
Demonstrates an understanding of the structure, operation and function of the	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective
district, buildings and various programs and special services of MCAS Communicates in a timely and effective manner with staff members, other departments, districts and service Maintains a calm demeanor and a cooperative, appropriate and positive working relationships with MCAS staff,	□ Ineffective □ Needs Improvement □Effective □Highly Effective □ Ineffective □ Needs Improvement □Effective □Highly Effective
administrators, school district, staff, parents and community agencies • Demonstrates good communication skills.	□ Ineffective □ Needs Improvement □Effective □Highly Effective
Comments:	

Other Professional Responsibilities	Rating			
 Maintains a high level of ethical, 	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective			
behavior and confidentiality regarding all				
job-related matters				
Demonstrates knowledge of technology	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective			
appropriate to assignment	r that provide the second			
Demonstrates ability to maintain	□ Ineffective □ Needs Improvement □Effective □Highly Effective			
favorable public relations				
 Contributes to a positive working 	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective			
relationship with administration or				
assigned administrator, students, staff and				
parents				
Demonstrate problem-solving skills,	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective			
organizational skills, patience, creativity,	a menecuve a receas improvement adheeuve arriginy directive			
flexibility, and receptivity to change				
Participates in relevant educational	☐ Ineffective ☐ Needs Improvement ☐ Effective ☐ Highly Effective			
workshops and meetings as reasonably				
requested				
Performs other duties as assigned	LocCodi - North Louis - cont ECC di - High ECC di			
Does employee's attendance pattern	□ Ineffective □ Needs Improvement □Effective □Highly Effective □ Ineffective □ Needs Improvement □Effective □Highly Effective			
affect performance?	interfective in Needs improvement defrective arriging effective			
Comments:				
Comments.				
Definition of Domain Ratings				
1.0-1.74 Ineffective - Performance is poor/or behavior is clearly below acceptable levels.				
	or behavior is at a minimal competency level and in need of			
improvement	or behavior is at a minimal competency level and in need of			
2.5-3.49 Effective- Performance and behavior is competent, dependable and acceptable.				
3.5-4.0 Highly Effective- Performance and behavior is clearly and consistently exemplary.				
2.5-7.0 Inginy Effective- 1 chormance and ochavior is clearly and consistently exemplary.				
Recommendation to Rehire				
☐ This employee is recommended for re-employment				
☐ This employee is not recommended for re-employment				
Signature of Employee* Signature	ure of Direct Supervisor Date			