



Personal Learning Profile

Lesson Plan II

Objective: Given the Personal Learning Profile pre-test which covers topics such as interests, strengths, needs, and school/home habits, each student will complete the questionnaire by either typing their answers or dictating their answers to a scribe who will then type in his/her answers.

Transition Domains: Career/Work, Home, Community, Post Secondary, Recreation/Leisure

Colorado Content Standard: (4) Students apply thinking skills to their reading, writing, listening and viewing

Access Skills to the Colorado Content Standards: Communication and Basic Language Skills; Self-Determination; Inter/Intrapersonal; Technology

Materials: Pre-test, Computer disk for each student with pre-test already loaded on to disk. Each instructor to have his/her own disk to use as a model.

Schedule:

3:15 – 3:25 – Students arrive in classroom and get a snack

3:25 – 3:35 – Move to the computer lab and begin instructions.

3:35 – 4:10 - **MODELING/GUIDED PRACTICE:** Use an LCD projector to project up the instructor's sample and systematically read each question – giving students time to complete their own answers.

4:10 – **SUMMARY:** Do a round robin and ask each student to complete the following two stems:
I liked doing this because.....
I think this relates to our profile.....

4:15 - **HOMEWORK:** What do I know about me? How I study? What helps me get through my schoolwork? In what kinds of environments do I like to work?