

### List of Materials / Supplies:

1. <http://www.loc.gov/pictures/item/95506515/>

This picture depicts a family praying because they are just about to be attacked by Indians, who are peeking in the door.

2. <http://www.loc.gov/pictures/item/2006691542/>

This picture depicts a man and woman hiding behind a tree with Indians on the war path in the background.

3. <http://www.loc.gov/pictures/item/2010652189/>

This picture depicts "Civilization" vs. "Barbarianism"--has lots of symbolism.

4. <http://www.loc.gov/pictures/item/2002707741/>

The Pilgrims are landing at Plymouth Rock. Shows winter approaching, woman being carried by a man (illness), women crying (fear), Indian hiding behind a tree.

### Procedure or Steps:

#### 1. Engage

Use the link for "Teacher's Guide for Analyzing Photographs & Prints" to OBSERVE, REFLECT, and QUESTION each photograph.

[http://www.loc.gov/teachers/usingprimarysources/resources/Analyzing\\_Photos\\_and\\_Prints.pdf](http://www.loc.gov/teachers/usingprimarysources/resources/Analyzing_Photos_and_Prints.pdf)

#### 2. Student Inquiry

What was happening in this time period? What was the creator's purpose in making this secondary resource? What does the creator do to get his or her point across? What was the secondary source's audience? What biases or stereotypes do you see?

#### 3. Assess Critical Thinking and Analysis Skills

Summarize, support conclusions, questions for further investigations and strategies for how to answer them.

### Evaluation:

Write an essay on the hardships of the early colonists.

Title of Lesson: Hardships of Early Colonists