

Name: Sheila Sobecki

School: Springfield Elementary

Grade Level for this Unit: 3-5

Title of Lesson: Back in Time With Benjamin Franklin

Brief Summary of Lesson: This is an introductory lesson to familiarize students with the many contributions/inventions of Benjamin Franklin to engage them for a novel study of the book, Back in Time With Benjamin Franklin: A Qwerty Stevens Adventure.

List of Materials/Supplies:

Each group will need one copy of each photograph and one primary source analysis tool.

<http://www.loc.gov/pictures/item/2002697625/>

cph 3g05315 <http://hdl.loc.gov/loc.pnp/cph.3g05315>

<http://www.loc.gov/pictures/item/96524045/>

<http://www.loc.gov/teachers/primary-source-analysis-tool/>

[http://www.loc.gov/teachers/usingprimarysources/resources/Analyzing\\_Primary\\_Sources.pdf](http://www.loc.gov/teachers/usingprimarysources/resources/Analyzing_Primary_Sources.pdf)

Procedures:

Learning Objective: Students will formulate historical questions from encounters with primary sources and identify and describe the contributions of important early American artists, inventors, writers, and traditional arts and crafts to the new nation's cultural landscape.

Example: Paul Revere, John Singer Sargent, Phyllis Wheatley and Benjamin Franklin

ENGAGE:

1. Students will be placed in small groups and given six photographs and one primary source analysis tool.
2. Students will be asked to observe all six photographs, and record their observations on the analysis tool as the teacher facilitates discussion using the teacher's guide to analyzing primary sources.
3. Next, students will be asked to reflect on these photographs, and record their thoughts on the analysis tool as the teacher facilitates discussion using the teacher's guide to analyzing primary sources.
4. Students will then be asked to formulate and record questions about the photographs as the teacher facilitates discussion using the teacher's guide to analyzing primary sources.

CONSTRUCT KNOWLEDGE:

5. The teacher will lead the class discussion on what each photograph is, and who all of the photos are related to.
6. Students will be introduced to the novel, Back in Time With Benjamin Franklin: A Qwerty Stevens Adventure for a novel study.
7. After the novel study, each group will research one of the contributions of Benjamin Franklin and the significance of the contribution.
8. Each group will decide on a mode of presenting their research, (ei. PowerPoint Presentation, Model, Diagram, Research Report, etc.)

ASSESSMENT:

<http://ed.fnal.gov/lincon/w01/projects/library/rubrics/presrubric.htm>