

## Social Studies and Architecture: The Connecting Link

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6th and 7th grade Social Studies: Eastern and Western World

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Summary of lesson: Using The Library of Congress site, several world architectural styles have been selected. Students will analyze several architectural styles found in their community. They will then be asked to match world architectural styles with their location/culture. Students will analyze the prints/photographs through observations, reflections, and questions. The community pictures will be compared to the regional pictures. Students will be asked to research one of the portrayed prints or one of their choice.

### List of Materials / Supplies :

Prints/ Photos of Michigan City/La Porte County  
Matching Activity  
Copy of Analyzing Photographs and Prints  
Access to/copies of regional architectural prints through LOC site  
Comparison Chart  
Research Guidelines

### Procedures or Steps:

1. Distribute multiple pictures of La Porte County/Michigan City
2. Analyze the pictures in regard to Observe/Reflect/Question Chart
3. Distribute Matching Activity of regional/cultural architectural styles
4. Analyze the regional architectural pictures using the Observe/Reflect/Question Chart
5. Compare the community prints with the regional/cultural prints using a comparison chart
6. Choose one regional architectural print to research the Who/What/When/Where/How/Why/Significance of style

### Evaluation :

Through teacher observations and student participation, quality of student engagement will be evaluated. The research component will be evaluated by way of a written essay and an oral presentation rubric.

### Bibliography:

World Digital Library

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