

Your name Erin Frever

School Barker Grade level for this unit 6

Title of Lesson Exploring Narratives of Slaves

Brief summary of lesson Students will be studying, analyzing, and discussing narratives of two African-Americans during slavery. Students will then write their own narrative and compare and contrast their narratives with the slaves' narratives.

List of Materials / Supplies

[Ella Johnson Narrative](#)

[Prince Johnson Narrative](#)

Journal

Computer/Word Processor

Procedures or Steps

- Guided reading of the two narratives of slaves. During reading, students will mark the text where they have comments, questions, or reactions. After the reading, we will discuss as a class what they thought about the narratives.
- Close, independent reading of the two narratives of slaves. Students will read independently, again, while taking notes and highlighting. Students will then write in their journals observations, reflections, and questions that they had about the narratives. Students will then partner up and share their findings and thoughts. We will then come together as a class and discuss final thoughts.
- After preparation and mini lessons on narrative writing, students will write their own personal narrative on a significant and memorable moment/memory in their life. When students are finished writing their personal narrative, they will write a reflection in their journal which compares and contrasts their narratives with the narratives of the two slaves.

Evaluation I will evaluate students on this assignment with the personal narrative rubric in SpringBoard.