

Your Name Christina Tauber

School Barker Middle School

Grade level for this unit 6th

Title of Lesson Narrative Readings

Brief summary/goal of lesson

Reading additional narratives and complete plot diagrams to support Springboard: Unit 1 (about Narratives).

List of Materials / Supplies

- [Website of online stories](#)
- [Website to discuss narrative elements](#)
- [Plot Diagram for discussion](#)
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Procedures or Steps

1. The teacher and the students will read one story from The Aesop for Children. (model)
2. Start class discussion about the story. With student input, the teacher will complete a plot diagram.
 1. "What makes this story a narrative"?
 2. "What is the Exposition?"
 3. What are the Rising Actions?
 4. What is the conflict?
 5. What is the Climax?
 6. What are the falling actions?
 7. What is the Resolution?
3. Groups of students will read a story from The Aesop for children and complete a plot diagram.
4. Class discussion about story, plot diagram and narrative elements. "What makes this story a narrative?"
5. Repeat the steps 3 and 4 through out the quarter.

Evaluation

To see if the students understand the information look to the embedded assessment. If the students understand narratives and the plot diagram they should complete a finished narrative and plot diagram through the Embedded Assessment.