

A.K. SMITH CAREER CENTER  
CRIMINAL JUSTICE / LAW ENFORCEMENT  
COURSE SYLLABUS  
SCHOOL YEAR 2021-2022

Vincennes University  
Common Course Outline

Course Title: LAWE 150 – Survey of Criminal Justice  
Credit Hours: 3

Distribution of Contact Hours: Lecture/Internet  
Delivery

A.K. SMITH CAREER CENTER  
CRIMINAL JUSTICE / LAW ENFORCEMENT  
VINCENNES UNIVERSITY PROJECT EXCEL DUAL  
CREDIT PROGRAM  
COURSE SYLLABUS - LAWE 145 – Ethics and  
Professionalism in Criminal Justice  
LAWE – 150 – Criminal Minds and Deviant  
Behavior

School Year 2021-2022

**Course Title:** Survey of Criminal Justice

**Course Number:** LAWE 145

**CREDIT HOURS:** 3

**PREREQUISITES:** None

**Meet Dates:** Monday – Friday, August 12, 2021-December 21, 2021

**Instructor:** Chief John Ramos (Retired E. Chicago PD & North Judson PD, current reserve officer for New Chicago PD)

**Email:** [jramos02@mcas.k12.in.us](mailto:jramos02@mcas.k12.in.us)

**Phone:** 219-873-2120 Ext: 8714

**Office Hours:** Available by Appointment Only

Is this career for you?

This course is for students that have an interest in the criminal justice field. There are many potential career

opportunities. Our goal is to get you excited about a career in this profession.

The A.K. Smith distinction is that this program is taught by current law enforcement professional. Throughout the program our instructor will share personal work experiences and how they relate to the course content. How to apply text book information to real world situations. How to use team work, communication, analytical thinking and problem-solving skills.

1. **Course Catalog Description:** This course will study the history, role, development, philosophy, and Constitutional aspects of the United States criminal justice system. The course will explore the interrelationship, functions, and responsibilities of law enforcement, the courts, and correctional system. This course is a transferable course. 3 lecture hours.
2. **Course Designation:** Major program course.
3. **Indiana Career and Technical Education (CTE) Standard:** Principles of Criminal Justice covers the purposes, functions, and history of the three primary parts of the criminal justice system: law enforcement, courts, and corrections. This course further explores the interrelationships and responsibilities of these three primary elements of the criminal justice system. It will critically examine the history and nature of the major theoretical perspectives in criminology, and the theories found within those perspectives. Analyzes the research support for such theories and perspectives, and the connections between theory and criminal justice system practice within all the major components of the criminal justice system. Demonstrates the application of specific theories to explain violent and non-violent criminal behavior on both the micro and macro levels of analysis.
4. **D.O.E. CODE: 5822 & 5824 / CTE CODE: 7193, 7191, 7188, 7231**  
Outcomes Met by this course - 7193:
  - a. **DOMAIN:**
  - b. 7193.D1.1 Demonstrate an understanding of the sources of American criminal law.

- c. 7193.D1.2 Explain how law defines the elements of a crime.
- 7193.D1.3 Discuss the correlates of crime.
- d. 7193.D1.4 Explain the biological, psychological, and sociological determinants of crime.
- e. 7193.D1.5 Analyze the defenses against criminal charges.
- f. 7193.D1.6 Discuss the evolution of the American system of law and justice.
- g. 7193.D1.7 Describe and explain the three major components of the criminal justice system.
- h. 7193.D1.8 Evaluate the various issues in law enforcement and police behavior.
- i. 7193.D1.9 Explain the process of adjudication from accusation through sentencing.
- j. 7193.D1.10 Discuss the elements of the correctional system drawing from the concepts of punishment, rehabilitation and reform.
- k. 7193.D1.11 Demonstrate an understanding of the problems facing the American correctional system.
- l. 7193.D1.12 Evaluate the advantages and disadvantages of community correction measures.
- m. 7193.D1.13 Recognize the role of oneself and one's culture through multiple frames of reference, including the perception of others from around the world as it applies to law and crime.
- n. 7193.D1.14 Demonstrate aptitude to appropriately adapt one's own practices, values, and behaviors related to criminal justice when encountering diverse perspectives from around the world.

**5. Course Code: 7191 – Course Description:** Law Enforcement and Cultural Awareness Introduces fundamental law enforcement operations and organization. Includes the evolution of law enforcement at federal, state, and local levels. Emphasizes the study of American criminal justice problems and systems in historical and cultural perspectives, as well as discussing social and public policy factors affecting crime.

**a. Outcomes Met by this course - 7191:**

- b. 7191.D1.1 Discuss the history of policing.
- c. 7191.D1.2 Explain the role and function of policing in a democratic society as it pertains to the Constitution.

- d. 7191.D1.3 Develop a profile of the personality that is attracted to policing.
  - e. 7191.D1.4 Demonstrate an understanding of the scope of administrative functions in a police department.
  - f. 7191.D1.5 Discuss the various operations involved in police work including, but not limited to, line and support functions, crime control strategies, search and seizure, arrest and interrogation.
  - g. 7191.D1.6 Develop and demonstrate knowledge of special problems for police.
  - h. 7191.D1.7 Explain the special problem of stress as it pertains to the work of policing.
  - i. 7191.D1.8 Analyze the problem of deadly force and police brutality connected with police work.
  - j. 7191.D1.9 Interpret the specific problems associated with police corruption and its impact on credibility.
  - k. 7191.D1.10 Discuss the role and impact of the introduction of women into the police force.
  - l. 7191.D1.11 Explain the importance of including minorities into the police force.
  - m. 7193.D2.1 Identify the major theoretical perspectives in criminology and understand their ideological basis.
  - n. 7193.D2.2 Evaluate the connection between ideology, theory, and practice in the criminal justice system.
  - o. 7193.D2.3 Discuss the role of criminological research within the broader context of social, political, and economic inequality in America.
  - p. 7193.D2.4 Apply a specific criminological theory to explain a celebrated crime.
  - q. 7193.D2.5 Discuss the effects of criminological theories on best practices in corrections and sentencing.
  - r. 7193.D2.6 Critique the various rationales for punishment.
  - s. 7193.D2.7 Discuss the policy implications of criminological theories on crime reduction consistent with available research.
  - t. 7193.D3.1 Understand the Bill of Rights and how these are
6. **Course Code 7188 Course Description:** Courts and Corrections introduces topics related to the adjudication process in criminal cases, including arraignments and preliminary hearings, suppression hearings, trials, sentencing, juvenile court, and probation

and parole. Reviews the role of criminal justice personnel in court processes. This course also examines the American correctional system; the study of administration of local, state, and federal correctional agencies. The examination includes the history and development of correctional policies and practices, criminal sentencing, jails, prisons, alternative sentencing, prisoner rights, rehabilitation, and community corrections including probation and parole. Current philosophies of corrections and the debates surrounding the roles and effectiveness of criminal sentences, institutional procedures, technological developments, and special populations are discussed.

**a. Outcomes met by this course:**

- b. 7188.D2.1 Discuss the origins and history of American corrections.
- c. 7188.D2.2 Understand the major purposes of corrections and how they influence correctional policies.
- d. 7188.D2.3 Analyze the nature of inmate behavior and the management of that behavior.
- e. 7188.D2.4 Understand the function of jails, prisons, community corrections, intermediate sanctions, probation and parole.
- f. 7188.D2.5 Discuss the ethical issues surrounding such topics as the death penalty, race, and poverty.
- f. 7188.D2.6 Research the history and development of laws affecting correctional institutions and the applicability to inmates.
- g. 7188.D2.7 Understand the social and political context that shapes the American correctional system.
- h. 7188.D3.1 Understand how once convicted, due process rights change.
- i. 7188.D3.2 Discuss multiculturalism and diversity in the Criminal Justice field.
- j. 7188.D3.3 Discuss the pendulum of change in corrections over time.
- k. 7188.D3.4 Understand the jurisdiction of various Law Enforcement Agencies including various levels of governments and how governmental branches work together
- l. 7188.D3.5 Understand the concept of reasonable person test and looking at the totality of the circumstances involved in an investigation Domain Cultural Awareness

- m. 7191.D2.1 Develop fundamental definitions and concepts of race, ethnic, discrimination, and minorities.
  - n. 7191.D2.2 Analyze racial, cultural, and ethnic factors and perspectives in the demographics of victims, offenders, and statistical data related to crimes.
  - o. 7191.D2.3 Interpret available empirical data related to crime and the criminal to determine the effect of bias or prejudice in the American system of justice and death penalty statutes.
  - p. 7191.D2.4 Evaluate the American social structure on the basis of discrimination and social and economic inequality.
  - q. 7191.D2.5 Analyze the relationship between law enforcement agencies and racial and/or ethnic minorities.
  - r. 7191.D2.6 Analyze the relationship between the judicial system and racial and/or ethnic minorities in the pre-trial procedures, trial, and sentencing.
  - s. 7191.D2.7 Evaluate the racial and ethnic composition of the offender population in the federal and state correctional systems.
  - t. 7191.D2.8 Discuss the need for and/or the possibility for change in the criminal justice system for minorities at the local, state, and federal level.
  - u. 7191.D3.1 Discuss what the goals and outcomes of the criminal justice system are and how success should be measured.
  - v. 7191.D3.2 Discuss why various law enforcement systems exist.
  - w. 7191.D3.3 Understand the history of Criminal Justice and current/modern Law Enforcement operations and practices.
- Criminal Justice Cap

**7. Course Code 7188 Course Description** Courts and Corrections introduces topics related to the adjudication process in criminal cases, including arraignments and preliminary hearings, suppression hearings, trials, sentencing, juvenile court, and probation and parole. Reviews the role of criminal justice personnel in court processes. This course also examines the American correctional system; the study of administration of local, state, and federal correctional agencies. The examination includes the history and development of correctional policies and practices, criminal sentencing, jails, prisons, alternative sentencing, prisoner rights, rehabilitation, and community corrections including probation and parole. Current philosophies of corrections and the debates

surrounding the roles and effectiveness of criminal sentences, institutional procedures, technological developments, and special populations are discussed.

**a. Outcomes met by course 7188:**

- b. 7188.D2.1 Discuss the origins and history of American corrections.
- c. 7188.D2.2 Understand the major purposes of corrections and how they influence correctional policies.
- d. 7188.D2.3 Analyze the nature of inmate behavior and the management of that behavior.
- e. 7188.D2.4 Understand the function of jails, prisons, community corrections, intermediate sanctions, probation and parole.
- f. 7188.D2.5 Discuss the ethical issues surrounding such topics as the death penalty, race, and poverty.
- g. 7188.D2.6 Research the history and development of laws affecting correctional institutions and the applicability to inmates.
- h. 7188.D2.7 Understand the social and political context that shapes the American correctional system.
- i. 7188.D3.1 Understand how once convicted, due process rights change.
- j. 7188.D3.2 Discuss multiculturalism and diversity in the Criminal Justice field.
- k. 7188.D3.3 Discuss the pendulum of change in corrections over time.
- l. 7188.D3.4 Understand the jurisdiction of various Law Enforcement Agencies including various levels of governments and how governmental branches work together
- m. 7188.D3.5 Understand the concept of reasonable person test and looking at the totality of the circumstances involved in an investigation Domain Cultural Awareness
- n. 7191.D2.1 Develop fundamental definitions and concepts of race, ethnic, discrimination, and minorities.
- o. 7191.D2.2 Analyze racial, cultural, and ethnic factors and perspectives in the demographics of victims, offenders, and statistical data related to crimes.
- p. 7191.D2.3 Interpret available empirical data related to crime and the criminal to determine the effect of bias or prejudice in the American system of justice and death penalty statutes.

- q. 7191.D2.4 Evaluate the American social structure on the basis of discrimination and social and economic inequality.
  - r. 7191.D2.5 Analyze the relationship between law enforcement agencies and racial and/or ethnic minorities.
  - s. 7191.D2.6 Analyze the relationship between the judicial system and racial and/or ethnic minorities in the pre-trial procedures, trial, and sentencing.
  - t. 7191.D2.7 Evaluate the racial and ethnic composition of the offender population in the federal and state correctional systems.
  - u. 7191.D2.8 Discuss the need for and/or the possibility for change in the criminal justice system for minorities at the local, state, and federal level.
  - v. 7191.D3.1 Discuss what the goals and outcomes of the criminal justice system are and how success should be measured.
  - w. 7191.D3.2 Discuss why various law enforcement systems exist.
  - x. 7191.D3.3 Understand the history of Criminal Justice and current/modern Law Enforcement operations and practices.
  - y. Analyze mathematical results to determine the reasonableness of the solution.
8. **Course Code 7231 Course Description:** The Criminal Justice Capstone course allows students to complete additional instruction to earn a postsecondary certificate and should include a work-based learning component such as job shadowing, internship, mock trials, mock crime scenes, etc. once the core content is completed. **Note:** that there may be age and legal restrictions on work-based learning components.
9. **Course Text and Materials Policy:**
- a. Police Field Operations – Thomas Adams
  - b. Criminal Justice Today – Frank Schmalleger
  - c. Indiana Law Enforcement – Basic Academy resources
10. **Grades:** Letter grades will be used for the grading scale: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 0-59 = F. Grades will be determined by:
- a. class participation
  - b. quizzes
  - c. E Learning
  - d. Tests

- e. Comprehensive Mid-term exam
  - f. Comprehensive Final exam.
11. **Course Policies:** Students are required to follow all school policies that are in the Michigan City School Student Handbook
- a. The students will respect and have consideration for themselves, others and property.
  - b. Exhibit cooperative behavior towards peers, teachers, administrators, bus drivers, staff members and volunteers.
  - c. Take responsibility for learning, being on time, being prepared to work and participate in class activities.
  - d. The students will actively listen and put forth their best efforts.
  - e. Students will demonstrate academic honesty.
  - f. Students will obey all school regulations, local, state and federal laws, including those pertaining to Electronic Communication Devices.
  - g. Students will refrain from language that is profane, inflammatory, degrading or that provokes disruptive behavior.
  - h. Students will adhere to the rules regarding behavior that are in the handbook and specific for each of their classes.
  - i. Students will demonstrate good behavior, good citizenship and good sportsman like conduct while participating in any in school or after school activity.
  - j. Bullying is strictly forbidden
  - k. Fighting, horse play and violence to people or property is strictly forbidden.
12. **Make up Work:** All work missed in class because of an excused absence can be made up. It is the student's responsibility to arrange for the work to be made up. The student will have the same amount of days to make up the work as they missed. In the case of planned absences, the student will have to contact the instructor to get the material they will need during their planned absence.
13. **Course Calendar/Schedule:** The calendar is subject to change at the instructor's discretion. This will be based on the amount of time required to cover the material and COVID-19 restrictions.
- a. **Week 1** = US Supreme Court Cases
  - b. **Week 2** = Patrol Operations
  - c. **Week 3** = Community Policing

- d. Week 4 = Frequently Handled Calls for Service**
- e. Week 5 = Traffic Direction and Enforcement**
- f. Week 6 = Officer Survival**
- g. Week 7 = Police Ethics**
- h. Week 8 = Terrorism**
- i. Week 9 = Biological Theories**
- j. Week 10 = Psychological Theories**
- k. Week 11 = Sociological Theories**
- l. Week 12 = FBI Most Wanted**
- m. Week 13 = Serial Killers**
- n. Week 14 = Probation & Parole**
- o. Week 15 = Prison Life**
- p. Week 16 = Building Searches**
- q. Week 17 = Low Light**
- R. Week 18 = Basic Firearms**