

Marsh Kindergarten



Mrs. Breen & Mrs. Shell

All About Us!



Mrs. Breen was born and raised in Michigan City. She still lives in town with her husband Corey, their children Ella, Cobey, Callan and their pit bull, Liffey. She went to Indiana University in Bloomington before coming back to her hometown to teach. She traveled to Africa to teach before starting her job in MC. Ms. Breen loves the beach, traveling, and being with friends and family. This is her fourteenth year teaching.



Mrs. Shell lives in Michigan City with her husband Josh and their three children. Emma is 9 and Liam and Livia are her 8-year-old twins. She also has a cat named Cubbie and a new kitten named Addison. She also has three dogs named Wrigley, Ariel, and Rizzo. Yes, they are avid Cubs fans! She also enjoys reading, traveling, and doing fun activities with her family. This is her fifteenth year teaching.



"Family is like a branch on a tree. We all grow and yet, our roots remain as one." Our students become our family, too!

"Family is like a branch on a tree. We all grow and yet, our roots remain as one"

CONTACT Us!

Email: ebreen@mcas.k12.in.us

sshell@mcas.k12.in.us

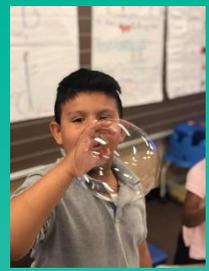
School Social Media Webpage:

<https://www.facebook.com/MarshElementarySchool/>

School Phone Number: (219) 873-2102



Expectations



Alphabet	Identify all letters- uppercase & lowercase	Sound out letters	Write all uppercase and lowercase letters.
Reading	Read EL sight words fluently. Example: the, can, is, me, to, you, etc.	Read simple sentences with sight words and cvc words. The boy can jump high.	Sound out CVC words. [Consonant/ Vowel/ Consonant]. Example: cat, dog
Writing	Write your first and last name.	Write all letters and sight words. Example: the, can, is, me, to, you, etc.	Write sentences. Example: The boy can jump high.
Reading Comprehension: <i>here are only a few objectives.</i>	Summarize the story.	Identify the problem and solution.	Identify the characters in the story.
Numbers	Identify all numbers 0-20 Write the numbers to at least 20	Quantify numbers up to 20: Example: Represent the number 5 with beads.	Count to 100 in correct sequence.
Addition	Students use objects to solve math problems.	By April: Add numbers up to 5.	By May: Add numbers up to 10.
Subtraction	Students use objects to solve math problems.	By April: Subtract 1-5.	By May: Subtract 1-10
Geometry	Identify 2D shapes	Identify 3D shapes	Create shapes using different materials- 2D & 3D.



**Thank you for being our
team member!
Teamwork makes the dream work!**

